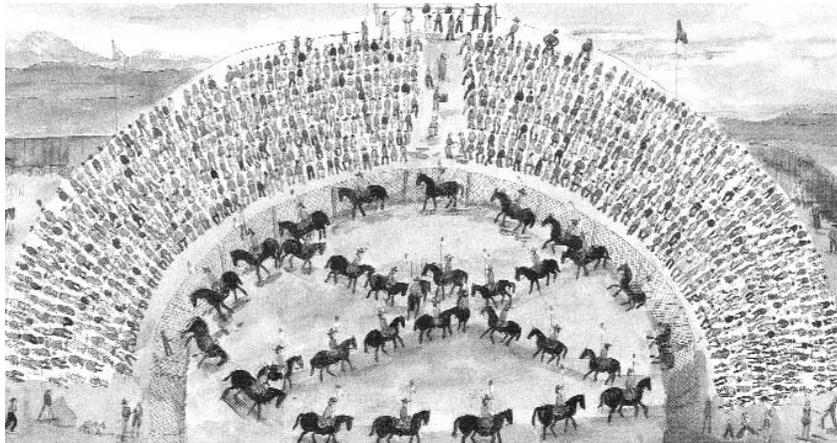


Master of Arts in Intercultural Leadership



Available Worldwide
Beginning June, 2009

Full Tuition Waivers
Application Deadline: December 1, 2008



ASIA PACIFIC COLLEGE
Honolulu, Hawaii

PROGRAM GOALS

This program is designed to help individuals prepare for the rigors of intercultural leadership and management. Students will:

- Develop their dynamic leadership and management skills
- Increase their awareness of culturally diverse populations
- Learn to recognize and resolve cross-cultural conflicts
- Enhance their methods of persuasion, mediation and negotiation
- Employ the case study method to improve organizational efficiency
- Develop culturally sensitive, global planning strategies
- Display inspirational leadership through internships and fieldwork in the public and private sectors
- Deploy qualitative and quantitative research methods in order to evaluate and solve intercultural leadership and managerial challenges

PROGRAM FEATURES

- A full-time program of study; 4 semesters plus independent study
- Classes taught primarily online
- Participation in the orientation is optional.
- Participation in the culmination is mandatory. A laptop computer, Microsoft Office XP or later, and an Internet connection are required. Laptop computers should be brought to both orientation and culmination sessions.

COMPUTER LITERACY

The nature of this program requires a moderate amount of computer literacy and comfort. It also requires self-discipline to maintain the pace of courses requirements without a traditional meeting schedule. If you are unsure of your comfort in working online or your ability to maintain progress between meetings, please consult with an advisor prior to applying.

PROGRAM REQUIREMENTS

The Masters of Arts in Intercultural Leadership requires:

- 15 credits of core courses, see schedule
- 15 credits of elective courses
- Independent Study resulting in a scholarly paper

Independent Study & Scholarly Paper:

- Students will conduct research in a selected field for six weeks. Asia-Pacific College will assign a graduate advisor to provide guidance to students' independent study. Topics and scope must have prior approval of the graduate advisor. The goal of the independent study is for participants to study in depth some aspect of intercultural leadership and management, producing a scholarly paper on the selected topic, to be presented at culmination. Students must submit an acceptable scholarly paper prior to graduation. The paper allows students to demonstrate graduate-level, academic writing and research skills.

ADMISSION REQUIREMENTS

Admission applications and complete information on admission requirements are available at www.apchawaii.org. All application materials must be submitted by postal mail to Asia Pacific College (address on reverse).

Materials to be submitted to APC include:

- A completed and signed APC application form
- One official transcript of all post-secondary work
- A complete resume
- Two Letters of Recommendation addressing academic or professional potential.
- Personal statement indicating why you want to participate in the MIL program and what you expect to gain from such participation. Summarize what you see as your professional future at this time. Also, describe any community service work that you have done on a voluntary basis.
- Writing sample describing a leadership problem that concerns you. Speculate briefly on its causes and summarize what you think would be the best way of dealing with it. (Please limit the statement to 5 typed, double-spaced pages.)
- (International students only) TOEFL score or proof of a BA/BS from an accredited university in the United States, Canada, Australia, New Zealand, or Great Britain.
- \$50 application fee, in the form of a personal or cashier's check issued by a U.S. bank, or an international money order.

COURSE DESCRIPTIONS:

2009 SUMMER:

Leadership Theory and Practice

(3 Credits)

A summary of current leadership theory with rich historical examples, including case study analysis. The course employs a cross-cultural approach and employs both historical and theoretical materials.

Politics of Asia and the Pacific

(3 Credits)

A survey course designed to provide the participant with a working knowledge of the basic features of government and politics in Asian and Pacific nations.

2009 FALL:

Leadership and Cultural Knowledge

(3 Credits)

A survey of the major cultural traditions in the Asia and Pacific region. Covers a survey of major historical groups, the influence of smaller cultural groups on larger cultural patterns, and a sense of how modernity has come to affect these traditions. Employs a comparative perspective and the use of many primary texts.

Global Theory and Events

(3 Credits)

This course focuses on the various and complex meanings of "globalization," the impact of many global phenomena on nations, including changes in the nature of the nation-state, and implications for the near and long-term future.

2010 SPRING:

Leadership for Peace and Harmony

(3 Credits)

An introductory survey of conflict resolution, mediation, negotiation, and peace studies.

Economics of Asia and the Pacific

(3 Credits)

This course presumes some background in basic economics. A brief review of the economic history of the region, followed by a focus on the historical development and features of the largest and most influential economies as well as the poorer, subsistence economies.

2010 SUMMER:

Human Rights and Governance

(3 Credits)

Human rights, systematically articulated in international law since 1948, articulate norms under which states and other agencies should govern. This course will examine how human rights work, not only in terms of setting standards but also in terms of indicating what institutional arrangements are needed to assure that these values are realized. The course will give special attention to the interrelationships among the different levels of governance and the ways in which responsibilities should be partitioned among them.

Education and Leadership

(3 Credits)

Surveys traditions of educational leadership, including selected cross-cultural and societal references, and focuses on recurring issues in education. Of particular interest are issues of innovation, social and cultural continuity, bureaucratic and policy interfaces to educational systems, and challenges of equity under change. The increasingly important issue of education as a public good and as a private commodity is also addressed.

2010 FALL:

Organizational Leadership and Management

(3 Credits)

A survey of organizational literature in the West and Asia, and a review of organizational effectiveness and quality management. Focus includes business, government, educational, and military organizations. Instruction employs case studies and examples drawn from multiple societies in Asia and the Pacific.

Quantitative and Qualitative Research Methods

(3 Credits)

An integrated approach to research incorporating both quantitative and qualitative methods.

2011 SPRING:

Independent Study and Scholarly Paper Culmination

(3 Credits)

Arranged with your Advisor

SCHEDULE OF COURSES AND FORMATS

Summer 2009

(June 6 - August 21)

		ORIENTATION (MANDATORY)	HONOLULU: JUNE 6 - 13
APC501	3	Leadership Theory and Practice	Neubauer
APC520	3	Politics of Asia and the Pacific	Seo

Fall 2009

(September 5 - December 18)

APC503	3	Leadership and Cultural Knowledge	Barnes
APC510	3	Global Theory and Events	La Croix

Spring 2010

(January 9 - April 23)

APC504	3	Leadership for Peace and Harmony	Barnes
APC550	3	Economics of Asia and the Pacific	La Croix

Summer 2010

(June 5 - August 20)

APC580	3	Human Rights and Governance	Kent
APC540	3	Education and Leadership	Neubauer

Fall 2010

(September 4 - December 17)

APC502	3	Organizational Leadership and Management	Ady
APC505	3	Quantitative and Qualitative Research	Brandt

Spring 2011

(January 8 - April 22)

APC700	3	Independent Study and Scholarly Paper	Arranged with Advisor
		CULMINATION (MANDATORY)	APRIL 16 - 22

APC is a non-profit, educational institution, established 2005. Other programs include a two-year intensive course ending in a Masters in Intercultural Leadership (MIL), as well as short-term workshops and certificate programs designed for students to broaden their cross-cultural perspective on leadership styles and issues in the Asia-Pacific region.

ADVISORY COUNCIL MEMBERS

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Deane Neubauer	Former Chancellor, University of Hawaii at Manoa
Ruth Ono	Emeritus Regent, University of Hawaii Board of Regents and Emeritus Vice President, Queen's Health System.

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Jai-Ho Yoo	President, Asia Pacific College

For more information, contact:

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FACULTY



DR. JEFFREY
ADY

DR. JEFFREY ADY earned his BA and MA from the Murrow School of Communications at Washington State University in 1985 and 1987, respectively. Receiving his PhD in Communication Studies from University of Kansas in 1992, he studied organizational and intercultural communications. In 1992 he joined the Department of Communication (now the School of Communications) at the University of Hawaii, teaching Organizational Communication and training courses at the graduate and undergraduate levels. He served as Chair of the School of Communications from 2000 to 2002, moving on to join the Public Administration Program later that year. Dr. Ady participates in teaching the Public Administration Program's Core Year; he also offers graduate seminars in organizational communication, leadership, and intercultural problems in public administration for students in Public Administration and other programs.



DR. GEORGE
KENT

DR. GEORGE KENT is a professor of political science at the University of Hawaii. In addition to teaching and a variety of consulting and administrative work, Professor Kent takes a special interest in children's rights and food advocacy. He has worked as a consultant with the Food and Agriculture Organization of the United Nations, the United Children's Fund, as well as being a part of the Working Group on Nutrition, Ethics, and Human Rights of the United Nations Standing Committee on Nutrition. He is widely published in scholarly journals, both paper and online. His long list of publications includes *The Politics of Children's Survival* (Praeger Publishers, 1991); *Children in the International Political Economy* (London/New York: Macmillan/St. Martin's, 1995); and *Freedom from Want: The Human Right to Adequate Food* (Georgetown University Press, 2005).



DR. SUMMER
LA CROIX

DR. SUMMER LA CROIX (PhD, U. of Washington, 1981) is Professor in the Department of Economics and the Population Studies Program at the University of Hawaii-Manoa; an Adjunct Senior Fellow with the Research Program, East-West Center; and affiliate faculty member with the UH-Manoa Center for Chinese Studies and Center for Japanese Studies. La Croix has held visiting positions at the U. of Canterbury; Australian Graduate School of Management; Fudan U.; Barnard College; and Johns Hopkins U.-Bologna Center. La Croix's research focuses on the economic history, development, and current state of economies in the Asia-Pacific region, with an emphasis on issues pertaining to institutional change, property rights, and organization and regulation of industry. He is co-editor of several recent book including *Japan's New Economy* (2001), *Institutional Change in Japan* (2006), and *Adjustment to Globalization in the Asia-Pacific Region* (2006), and co-author of *Government and the American Economy: A New History* (2006). Current research projects include a study of discrimination in Japan's Professional Baseball leagues; a survey of the literature on intellectual property rights and pharmaceuticals; and a book on the economic history of Hawaii.



DR. DEANE
NEUBAUER

DR. DEANE NEUBAUER is Emeritus Professor of Political Science at the University of Hawaii, Senior Advisor to the East-west Center, and Director of the Globalization Research Network. He has been in the Department of Political Science at UH since 1970, serving as chair of the department from 1975 to 1978. From 1980-88, he was the Dean of the College of Social Sciences; he has also served as Chancellor of UH-Manoa, and as Vice President for Academic Affairs. Dr. Neubauer received his BA from the University of California, Riverside in 1962 and his MA and Ph.D. from Yale University in 1965, all in political science.

DR. JUNGMIN SEO is an assistant professor in the Department of Political Science at the University of Hawaii-Manoa, where he teaches courses on Chinese/Korean politics, comparative politics, and nationalism. He received his BA and MA from Yonsei University, Seoul, Korea; and in 2005 completed his Ph.D. at the University of Chicago. His research is concentrated on modern Chinese and Korean nationalism, politics of memory, and cultural industry.

BRUCE E. BARNES (JD, University of Hawai'i, 1977; LL.M., Columbia, 1985) is Associate Professor of Conflict Resolution for the Matsunaga Institute for Peace at the University of Hawai'i. He currently teaches courses on negotiation, mediation, facilitation, ADR system design, international law and conflict, conflict management for educators, and culture and conflict resolution. He serves as academic advisor for the Graduate Certificate in Conflict Resolution at University of Hawai'i, and is the current president of the Mediation Centers of Hawai'i, a multi-island non-profit mediation center in Hawai'i. His international background includes Peace Corps service in Africa and serving as a Peace Corps trainer for countries in SE Asia and the South Pacific, and he has conducted conflict resolution training and workshops throughout the Asia-Pacific region. Professor Barnes is author of *Culture, Conflict and Mediation in the Asian Pacific* (revised 2007) by University Press of America.



DR. JUNGMIN
SEO

DR. ROBIN BRANDT (M.A. Public Policy, and Ph.D. Political Science, UH-Manoa) has been Director of the Pacific Basin Rehabilitation Research and Training Center (PBRRTC) since 2004. Dr. Brandt specializes in facilitating groups that include persons with disabilities, and brings a futures-focused perspective to research, evaluation and project implementations. She currently directs projects providing mentors for young adults with disabilities, implements a peer mentoring project for persons with traumatic brain injury, and provides evaluation and technical assistance to the Hawaii Vocational Rehabilitation and Services to the Blind Division. Previous work includes a federally funded capacity building project training UH faculty and staff to research, develop, implement and evaluate competitive grant proposals to provide appropriate service to, and enhance the quality of life for, persons with disabilities. She has taught graduate and undergraduate level classes in quantitative and qualitative research, grant writing, and political science at the University of Hawaii.



DR. BRUCE
BARNES



DR. ROBIN
BRANDT